

# **Mathematical Statistics**

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**Lecture II, 1.03.2021**

**DESCRIPTIVE STATISTICS, PART II**

# Plan for today

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## 1. Descriptive Statistics, part II:

- median
- mode
- quantiles
- measures of variability
- measures of asymmetry
- the boxplot



# Measures of central tendency – reminder

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- *Classic:*

- *arithmetic mean*

- Position (order, rank):

- median
  - mode
  - quartile



# Example 1 – cont.

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<i>Grade</i>	<i>Number</i>	<i>Frequency</i>
2	74	29.84%
3	76	30.65%
3.5	48	19.35%
4	31	12.50%
4.5	9	3.63%
5	10	4.03%
Total	248	100%

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[Mode – examples](#)  
[Quartiles – example](#)  
[Variance – example](#)

# Example 3 – cont.

<i>Interval</i>	<i>Class mark</i>	<i>Number</i>	<i>Frequency</i>	<i>Cumulative number</i> $cn_i$	<i>Cumulative frequency</i> $cf_i$
(30,40]	35	11	0,11	11	0,11
(40,50]	45	23	0,23	34	0,34
(50,60]	55	33	0,33	67	0,67
(60,70]	65	12	0,12	79	0,79
(70,80]	75	6	0,06	85	0,85
(80,90]	85	8	0,08	93	0,93
(90,100]	95	3	0,03	96	0,96
(100,110]	105	2	0,02	98	0,98
(110,120]	115	2	0,02	100	1
<b>Total</b>		<b>100</b>	<b>1</b>		

[Mode – example](#)

[Quartiles – example](#)

[Variance – example](#)



# Median

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## Median

(any) number such that at least half of the observations are less than or equal to it and at least half of the observations are greater than or equal to it

- raw data:

$$Med = \begin{cases} X_{\frac{n+1}{2}:n} & n \text{ odd} \\ \frac{1}{2}(X_{\frac{n}{2}:n} + X_{\frac{n}{2}+1:n}) & n \text{ even} \end{cases}$$

where  $X_{i:n}$  is the **i-th order statistic**, i.e. the i-th smallest value of the sample

## Median – cont.

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□ for grouped class interval data:

$$Med \approx c_L + \frac{b}{n_M} \left( \frac{n}{2} - \sum_{i=1}^{M-1} n_i \right)$$

where:

$M$  – number of the median's class

$c_L$  – lower end of the median's class interval

$b$  – length of the median's class interval

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# Median – examples

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Example 1:

$$Med = \frac{X_{124:248} + X_{125:248}}{2} = 3$$

Example 3:

$$M=3, \quad n_3=33, \quad c_L=50, \quad b=10$$

$$Med \approx 50 + \frac{10}{33} (50 - 34) \approx 54.85$$

in reality:  $Med = 55.25$



# Mode

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## Mode

the value that appears most often

- for grouped data:

$M_o$  = most frequent value

- for grouped class interval data:

$$M_o \approx c_L + \frac{n_{M_o} - n_{M_{o-1}}}{(n_{M_o} - n_{M_{o-1}}) + (n_{M_o} - n_{M_{o+1}})} \cdot b$$

where

$n_{M_o}$  – number of elements in mode's class,

$c_L, b$  – analogous to the median

# Mode – examples

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Example 1:

$$Mo = 3$$

[Example 1 –  
cont.](#)

Example 3:

[Example 3 –  
cont.](#)

the mode's interval is  $(50,60]$ , with 33 elements

$$n_{Mo} = 33, c_L = 50, b = 10, n_{Mo-1} = 23, n_{Mo+1} = 12$$

$$Mo \approx 50 + \frac{33 - 23}{(33 - 23) + (33 - 12)} \cdot 10 \approx 53.23$$



# Which measure should we choose?

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- Arithmetic mean: for typical data series (single max, monotonous frequencies)
- Mode: for typical data series, grouped data (the lengths of the mode's class and neighboring classes should be equal)
- Median: no restrictions. The most robust (in case of outlier observations, fluctuations etc.)

# Quantiles, quartiles

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- $p$ -th quantile (quantile of rank  $p$ ): number such that the fraction of observations less than or equal to it is at least  $p$ , and values greater than or equal to it at least  $1-p$
  - $Q_1$ : first quartile = quantile of rank  $\frac{1}{4}$
  - Second quartile = median  
= quantile of rank  $\frac{1}{2}$
  - $Q_3$ : Third quartile = quantile of rank  $\frac{3}{4}$
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# Quantiles – cont.

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Empirical quantile of rank  $p$ :

$$Q_p = \begin{cases} \frac{X_{np:n} + X_{np+1:n}}{2} & np \in \mathbb{Z} \\ X_{[np]+1:n} & np \notin \mathbb{Z} \end{cases}$$



## Quartiles – cont.

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- Quantiles for  $p = \frac{1}{4}$  and  $p = \frac{3}{4}$ .
- For grouped class interval data – analogous to the median

$$Q_k \approx c_L + \frac{b}{n_{M_k}} \left( \frac{k \cdot n}{4} - \sum_{i=1}^{M_k-1} n_i \right)$$

for  $k=1$  or  $3$

where  $M_1, M_3$  – number of the quartile's class

$b$  – length of quartile class interval

$c_L$  – lower end of the quartile class interval



# Quartiles – examples

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## Example 1:

$$248 \cdot \frac{1}{4} = 62 \quad 248 \cdot \frac{3}{4} = 186$$

so

$$Q_1 = \frac{x_{62:248} + x_{63:248}}{2} = 2, \quad Q_3 = \frac{x_{186:248} + x_{187:248}}{2} = 3.5$$

[Example 1 –  
cont.](#)

## Example 3:

$$100 \cdot \frac{1}{4} = 25 \quad 100 \cdot \frac{3}{4} = 75$$

$$M_1 = 2, \quad M_3 = 4 \quad \text{so}$$

$$Q_1 \approx 40 + \frac{10}{23}(25 - 11) \approx 46,09 \quad Q_3 \approx 60 + \frac{10}{12}(75 - 67) \approx 66,67$$

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[Example 3 –  
cont.](#)



# Variability measures

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## □ Classical measures

- variance, standard deviation
- average (absolute) deviation
- coefficient of variation

## □ Measures based on order statistics

- range
- interquartile range
- *quartile deviation*
- *coefficients of variation (based on order stats)*

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- *median absolute deviation*

# Measures based on order statistics

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## □ Range

the most simple measure, does not take into account anything but the extreme values

$$r = X_{n:n} - X_{1:n}$$

## □ Inter Quartile Range (midspread, middle fifty)

more robust than the range

$$IQR = Q_3 - Q_1$$

length of the interval that covers the middle 50% observations

may be further used to calculate **quartile deviation**  $Q = IQR/2$ , and coefficients of variation  $V_Q = Q/Med$  or  $V_{Q_1 Q_3} = IQR/(Q_3 + Q_1)$  (quartile variation coefficient) or the typical range:  $[Med - Q, Med + Q]$

# Range, interquartile range – examples

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Example 1:

$$r = 5 - 2 = 3,$$

$$IQR = 3.5 - 2 = 1.5$$

Example 3:

$$r \approx 120 - 30 = 90$$

$$(in reality 118,9 - 32,45 = 86,45)$$

$$IQR \approx 66,67 - 46,09 = 20,58$$

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# Classical measures of dispersion

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## Variance

raw data

$$\hat{S}^2 = \frac{1}{n} \sum_{i=1}^n (X_i - \bar{X})^2 = \frac{1}{n} \sum_{i=1}^n X_i^2 - (\bar{X})^2$$

grouped data

$$\hat{S}^2 = \frac{1}{n} \sum_{i=1}^k n_i (X_i - \bar{X})^2 = \frac{1}{n} \sum_{i=1}^k n_i X_i^2 - (\bar{X})^2$$

grouped class interval data

$$\hat{S}^2 \approx \frac{1}{n} \sum_{i=1}^k n_i (\bar{c}_i - \bar{X})^2 = \frac{1}{n} \sum_{i=1}^k n_i \bar{c}_i^2 - (\bar{X})^2$$

c=length of  
class  
interval (for  
equal  
intervals)

+ Sheppard's correction

$$\bar{S}^2 \approx \hat{S}^2 - \frac{c^2}{12}$$

$$\bar{S}^2 \approx \hat{S}^2 - \frac{1}{12n} \sum_{i=1}^k n_i (c_i - c_{i-1})^2$$

# Variance – examples

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## Example 1:

$$\hat{S}^2 \approx$$

$$\frac{1}{248} \left( (2 - 3.06)^2 \cdot 74 + (3 - 3.06)^2 \cdot 76 + (3.5 - 3.06)^2 \cdot 48 + (4 - 3.06)^2 \cdot 31 + (4.5 - 3.06)^2 \cdot 9 + (5 - 3.06)^2 \cdot 10 \right)$$

$$\approx 0.71$$

## Example 3:

$$\hat{S}^2 \approx \frac{1}{100} \cdot ((35 - 58.7)^2 \cdot 11 + (45 - 58.7)^2 \cdot 23 + (55 - 58.7)^2 \cdot 33 + (65 - 58.7)^2 \cdot 12 + (75 - 58.7)^2 \cdot 6 + (85 - 58.7)^2 \cdot 8 + (95 - 58.7)^2 \cdot 3 + (105 - 58.7)^2 \cdot 2 + (115 - 58.7)^2 \cdot 2)$$

$$= 331.31$$

$$\bar{S}^2 = 331.31 - \frac{10^2}{12} \approx 322.98$$

in reality

$$\hat{S}^2 = 333.85$$

Example 1 – cont.

Example 3 – cont.

distrubution not normal or sample too small for Sheppard's correction – larger errors from small sample size than from class grouping.



# Standard deviation

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In the same units as the initial variable

$$\hat{S} = \sqrt{\hat{S}^2}, \quad \bar{S} = \sqrt{\bar{S}^2}$$

Example 1:

$$\hat{S} \approx 0.84 \text{ [grade]}$$

Example 3:

$$\hat{S} \approx 18.2 \text{ [m}^2\text{ ]}$$

# Average (absolute) deviation, mean deviation

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Nowadays seldom used. Simple calculations.

for raw data

$$d = \frac{1}{n} \sum_{i=1}^n |X_i - \bar{X}|$$

etc...

We have:  $d < S$



# Coefficient of variation (classical)

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For comparisons of the same variable across populations or different variables for the same population

$$V_s = \frac{\hat{S}}{\bar{X}} (\cdot 100\%),$$

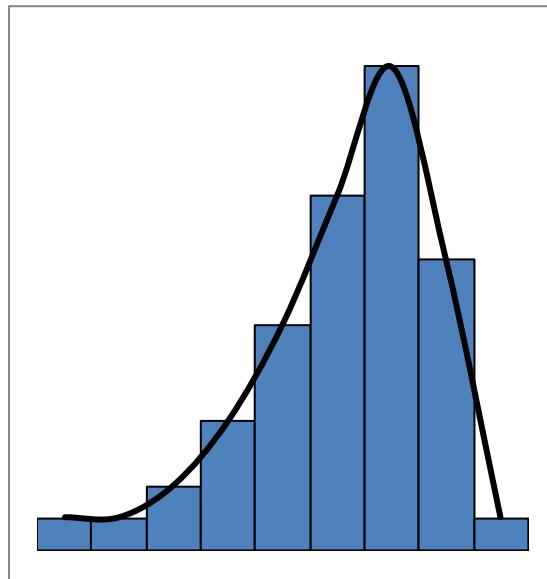
$$\text{or } V_d = \frac{d}{\bar{X}} (\cdot 100\%)$$



# Skewness (asymmetry)

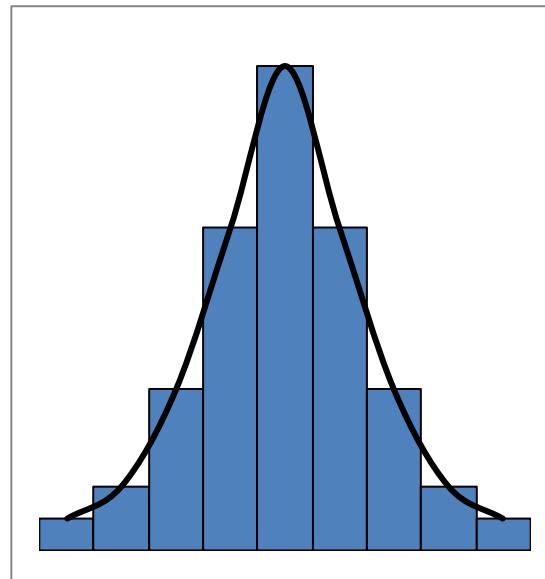
left

(negative)



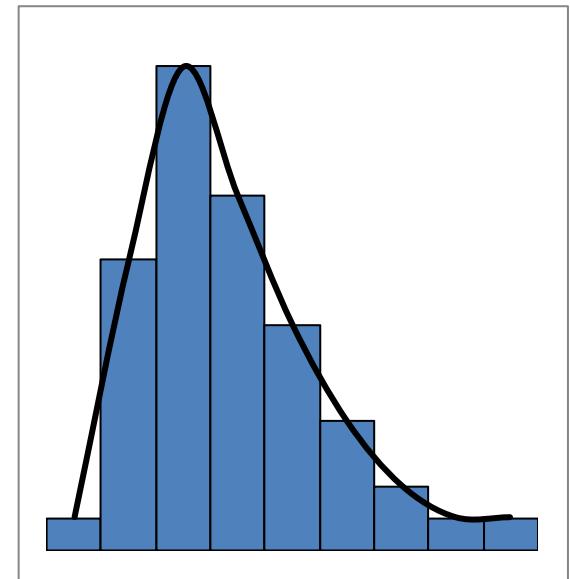
symmetry

(zero)



right

(positive)



$$\bar{X} < Med < Mo$$

$$\bar{X} = Med = Mo$$

$$\bar{X} > Med > Mo$$

(typical order)



# Measures of asymmetry

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## □ Skewness

$$A = \frac{M_3}{\hat{S}^3}$$

where  $M_3$  is the third central moment

## □ Skewness coefficient

$$A_1 = \frac{\bar{X} - Mo}{\hat{S}} \quad \text{or} \quad A_1 = \frac{\bar{X} - Med}{\hat{S}}$$

## □ Quartile skewness coefficient

$$A_2 = \frac{Q_3 - 2Med + Q_1}{Q_3 - Q_1}$$

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measures skewness for the middle 50% observations only

# Interpretation

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- positive values = positive asymmetry (right skewed distribution)
- negative values = negative asymmetry (left skewed distribution)
- For the skewness coefficient (with the median) and the quartile skewness coefficient the strength of asymmetry (absolute value):
  - 0 – 0.33: weak
  - 0.34 – 0.66: medium
  - 0.67 – 1: strong



# Asymmetry – examples

Example 1:  $A \approx 0.28$

$$A_1 = \frac{3.06 - 3}{0.84} \approx 0.07 (\text{Med})$$

$$A_1 = \frac{3.06 - 3}{0.84} \approx 0.07 (\text{Mo})$$

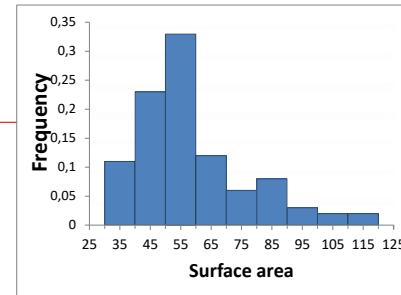
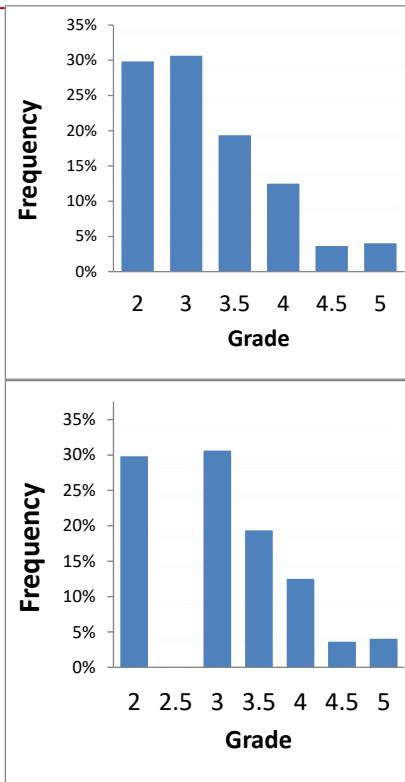
$$A_2 = \frac{3.5 - 2 \cdot 3 + 2}{3.5 - 2} = -\frac{1}{3}$$

Example 3:

$$A \approx 1.15,$$

$$A_1 \approx \frac{58.7 - 53.23}{18.2} \approx 0.3 (\text{Mo}) \text{ or } A_1 = \frac{58.7 - 54.85}{18.2} \approx 0.24 (\text{Med})$$

$$A_2 \approx \frac{66.67 - 2 \cdot 54.85 + 46.09}{66.67 - 46.09} \approx 0.15$$



# Boxplot (Box and whisker plot)

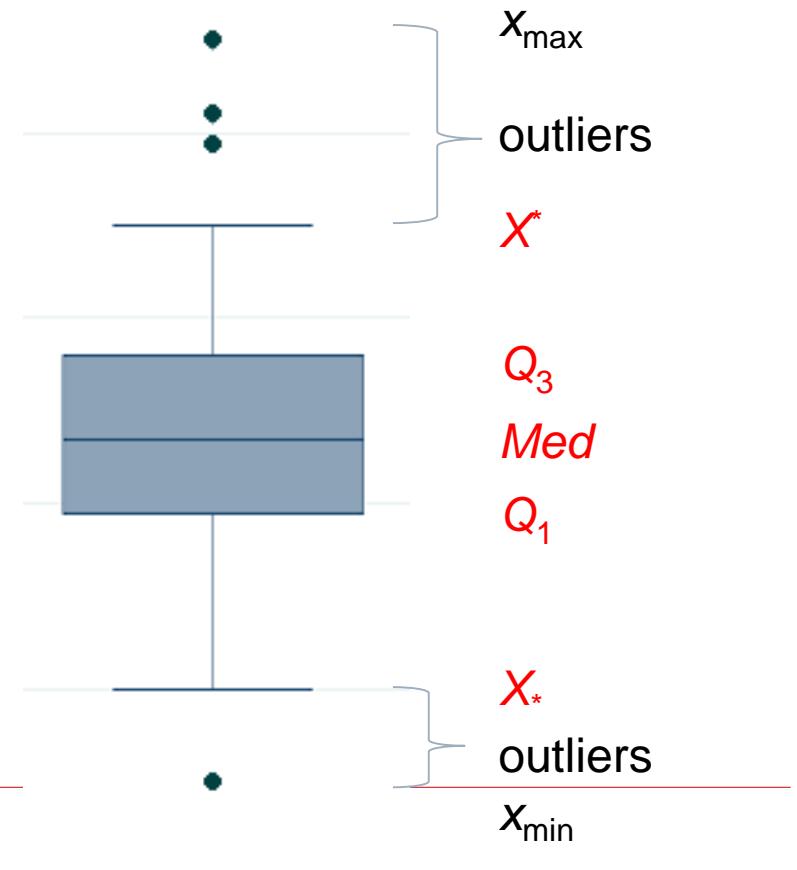
Allows to compare two (or more) populations

$$X_* = \min\{X_i : X_i \in [Q_1 - \frac{3}{2}IQR, Q_1]\}$$

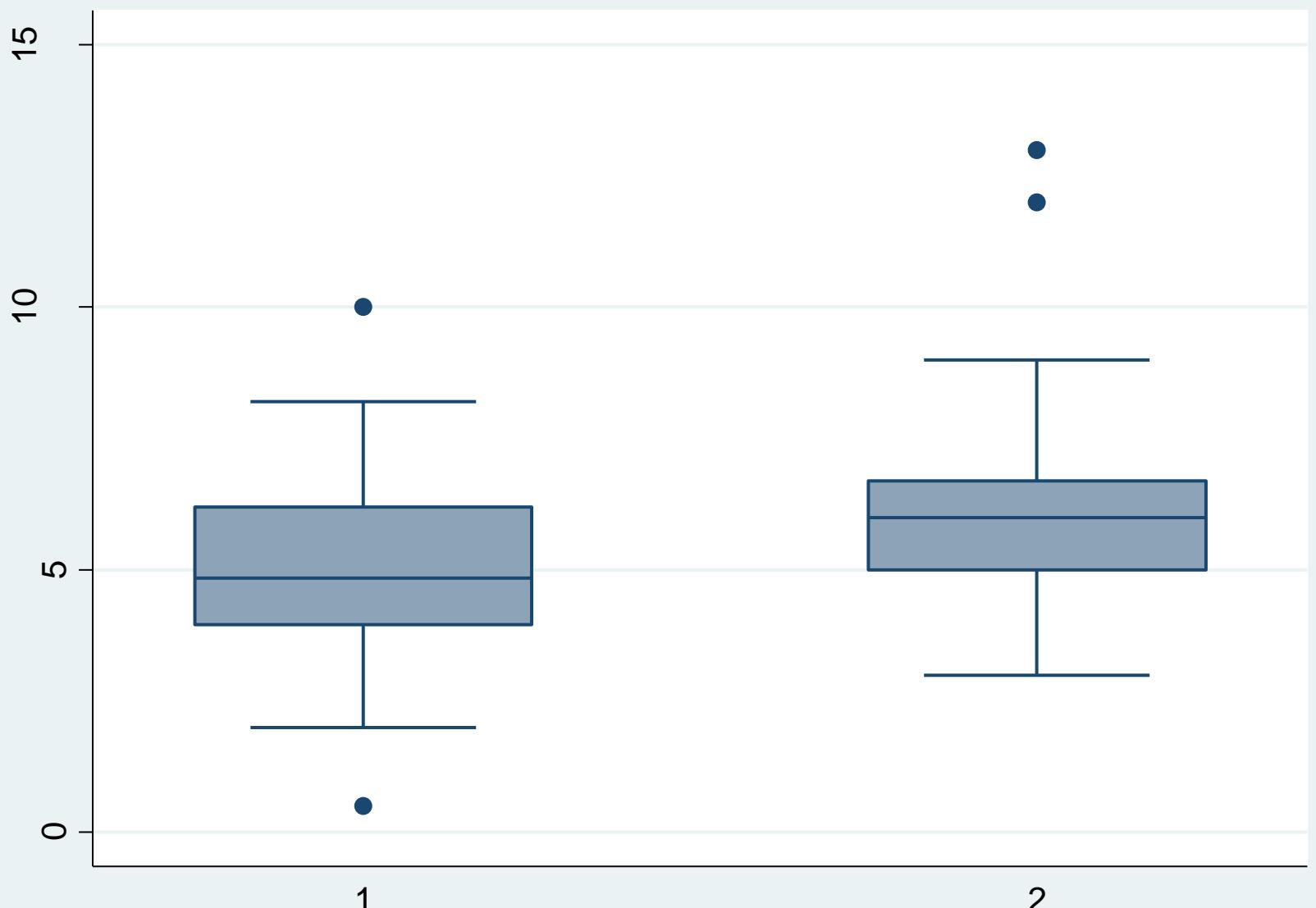
$$X^* = \max\{X_i : X_i \in [Q_3, Q_3 + \frac{3}{2}IQR]\}$$

outliers:

$$x < X_* \text{ or } x > X^*$$



# Boxplot – example of comparison



# Examples (1)

## Low-wage earners in the EU



employees earning two thirds or less of the national median gross hourly earnings



**17.2 %**



half of the population earns less and the other half earns more than this value



**EUR 13.20**

2014 data

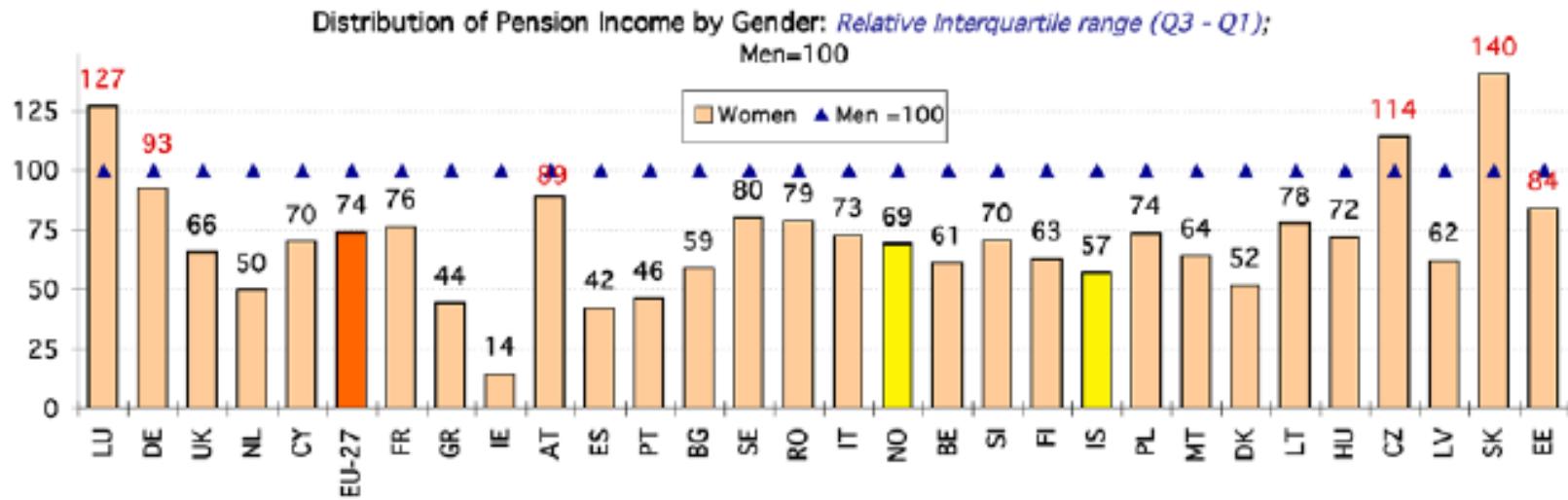
Data refers to all employees (excluding apprentices) working in enterprises with 10 employees or more and which operate in all sectors of the economy except agriculture, forestry and fishing and public administration and defence; compulsory social security.

EU aggregate is compiled as the sum of all Member States except Greece and Croatia, for which data was not available.

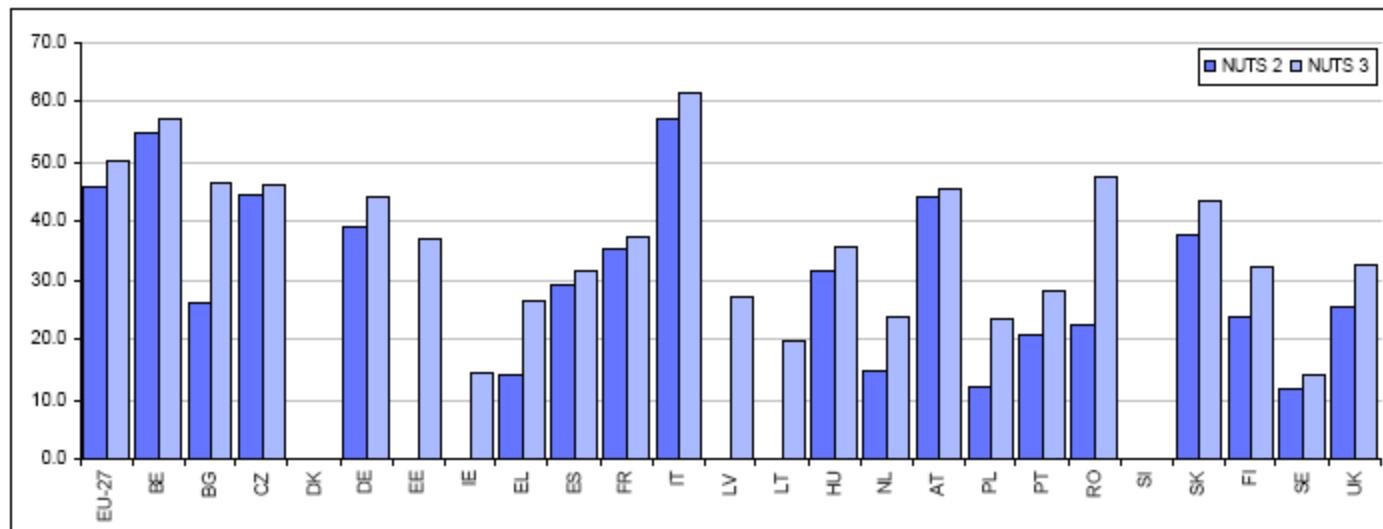
Further information: <http://europa.eu/!RN96BX>



# Examples (2)



*Dispersion (coefficient of variability) of unemployment rates*

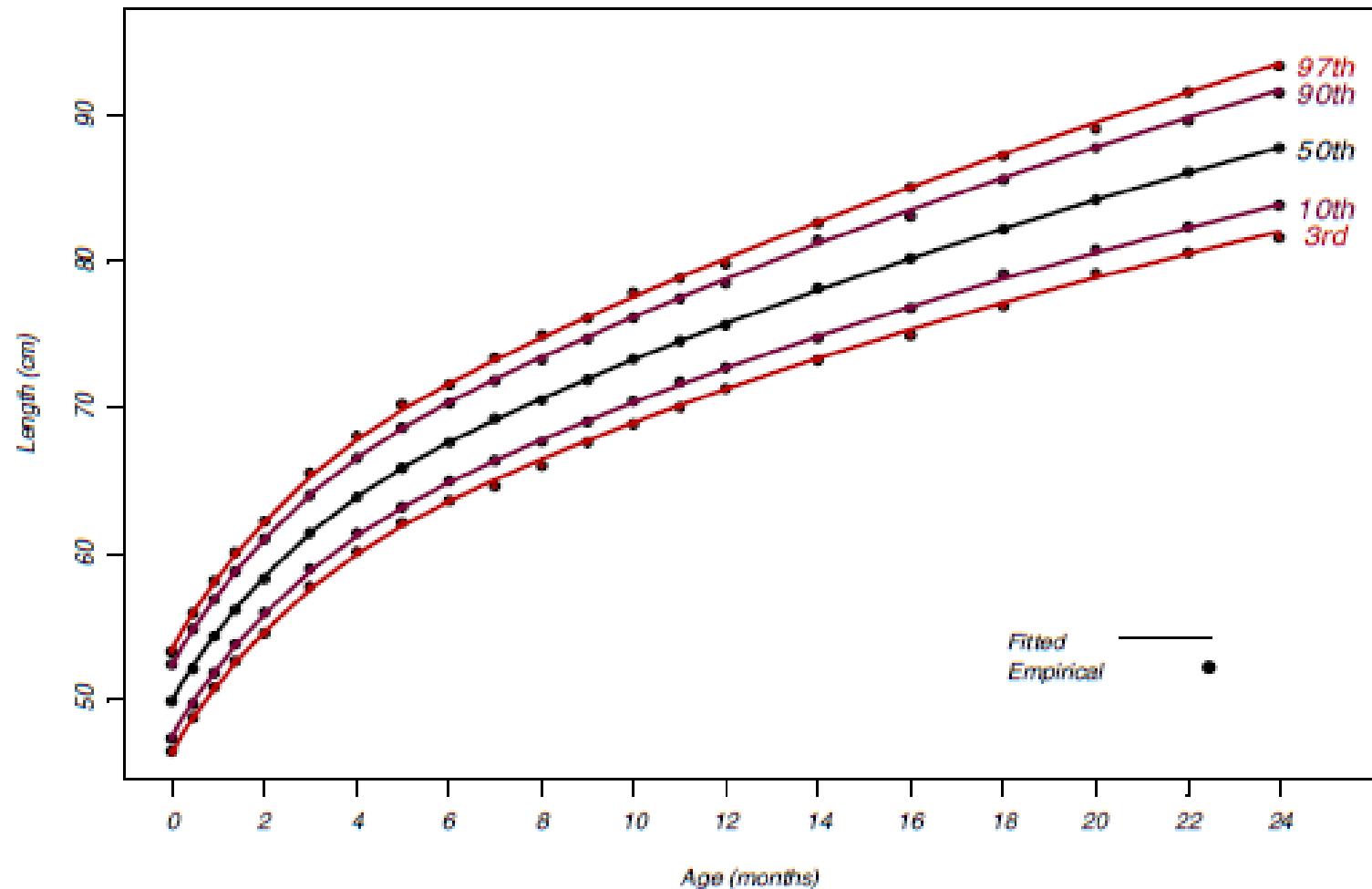


Source: European Commission



# Examples (3)

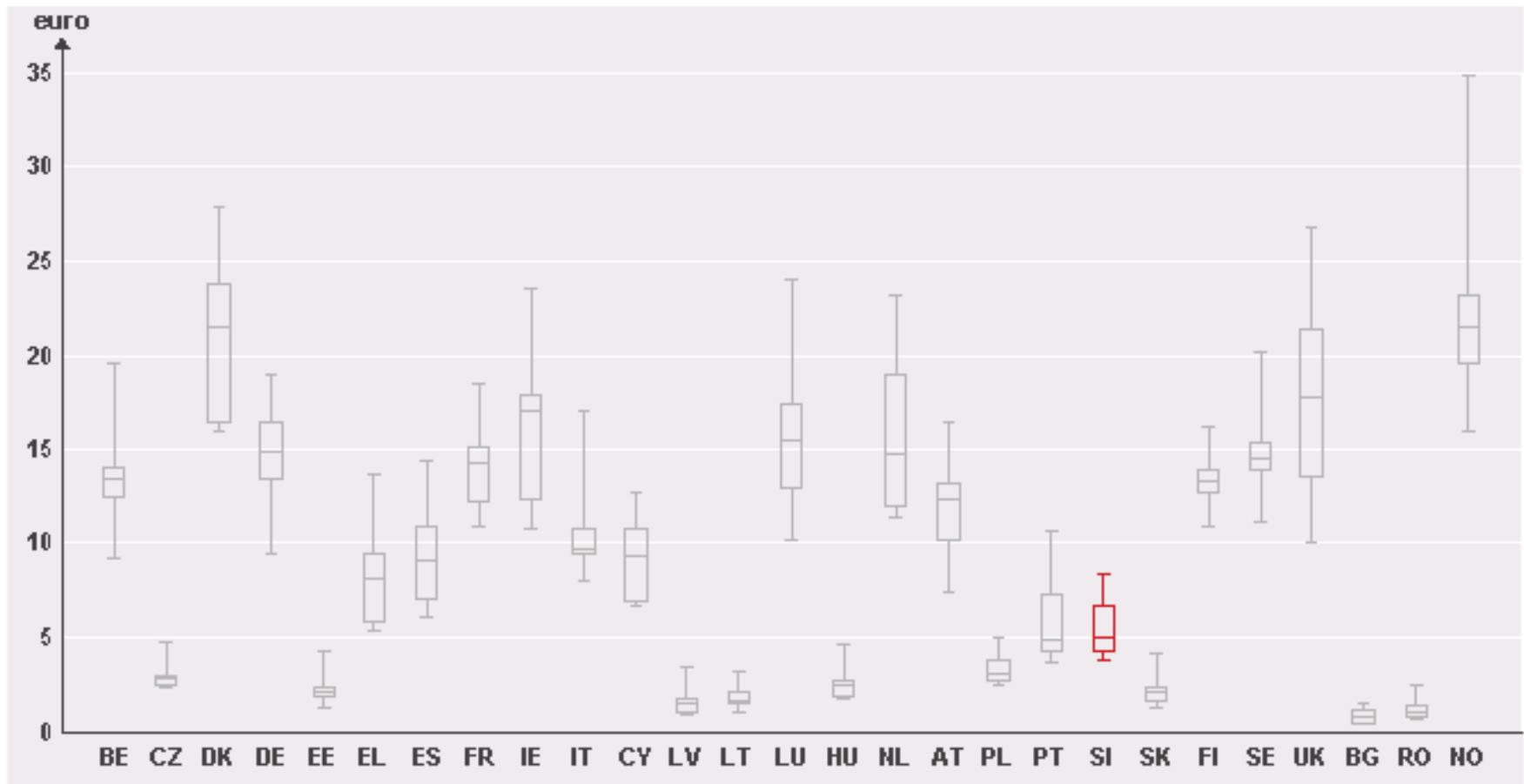
## Growth charts



Source: WHO

# Examples (4)

## Gross hourly earnings

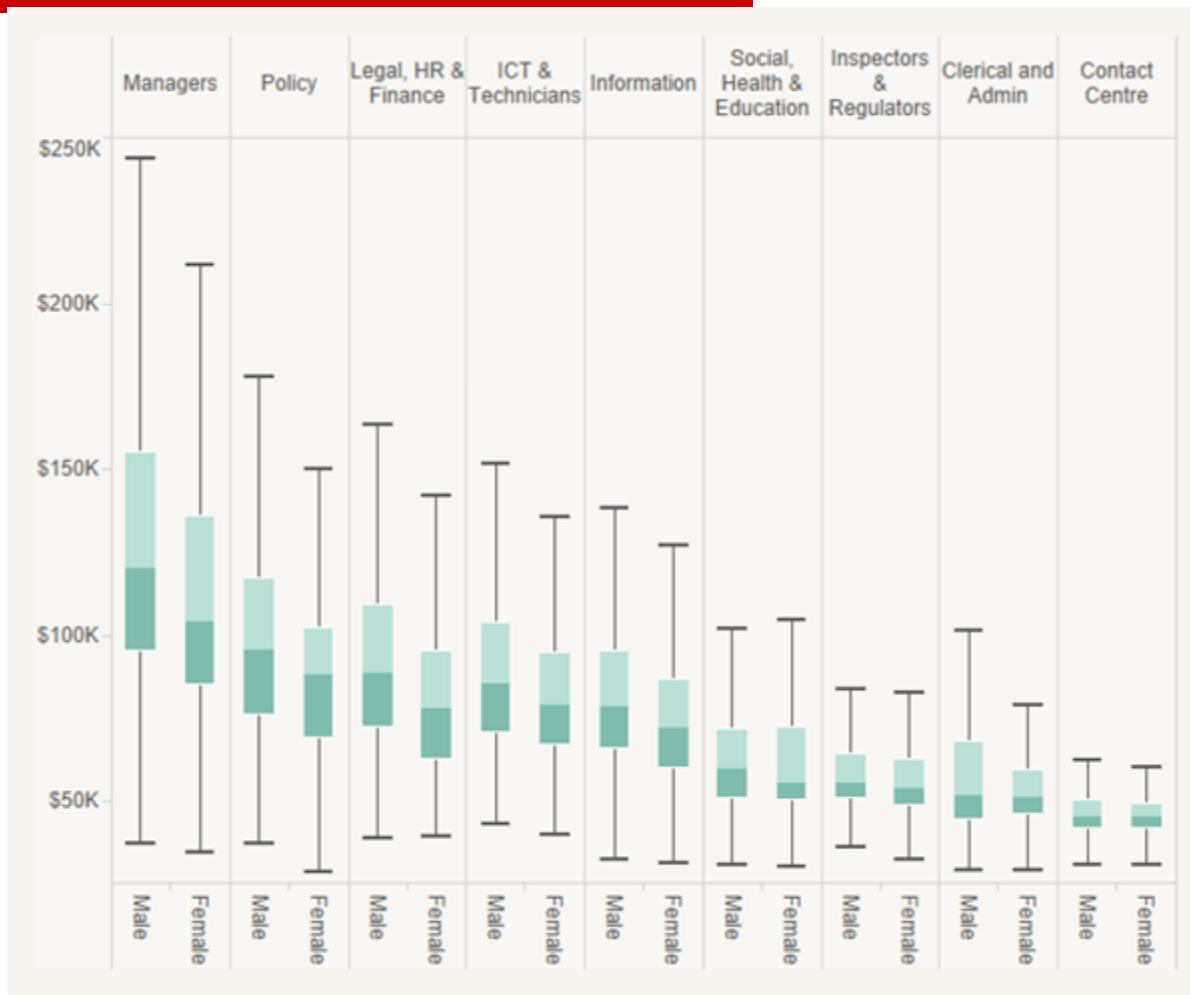


Source: European Commission



# Examples(5)

## Salary by occupational group and gender



Source: New Zealand State Services





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